

### PITTSFORD CENTRAL SCHOOL DISTRICT 2016 – 2017 BUDGET WORK SESSION #2 February 23, 2016



#### For BOE

#### **DRAFT** 2016-2017 Budget Guidelines – Work in Progress

**DISCUSSION** IMPORTANT - Due to the importance of each guideline, the following bullets are <u>NOT</u> listed in a specific prioritized order.

- The board of education reviewed and discussed the guidelines from last year
- The Board requested some small changes were recommended to be reviewed by the District Planning Team
- The Board will adopt final guidelines at later date

- ❖ Develop a **STUDENT BASED BUDGET** focused on:
  - Integration of data systems that allows for easy and timely accessibility of data for teachers, administrators, students and families
  - Implementation of rigorous, engaging and authentic curriculum, instruction and assessments
  - Providing experiences, both curricular and extracurricular, that supports the varied interests of the whole child
  - Hiring and retaining employees of the highest quality (new)
- Provide **HIGH QUALITY** Professional Development focused on:
  - Strategic Initiative
  - Curriculum, assessment and instruction
  - Social and Emotional learning
  - Continuous improvement for instructional and non-instructional staff members (new)
- Manage the impact of investment in education with sensitivity to limited community resources by:
  - Seeking new sources of revenue
  - Balancing community expectations for services and programs, while being cognizant of changes in property values, income levels, and economic uncertainties
  - Seeking cost efficiencies to further address the costly impact of unfunded mandates
- Provide for fiscal stability into the future through:
  - Maintaining financially prudent and sustainable reserve accounts
    - Technology
    - Capital Reserve Fund
  - Protecting the community's investment in facilities and infrastructure

Meet legal mandates and contractual obligations



#### 2016-2017 Budget Development Philosophy and Process

- End in Mind (targets)
  - ➤ Maintaining excellence and expected academic performance in instruction and areas that support student achievement in a fiscally responsible manner:
    - ➤ Eye on the Future A budget that provides for future financial stability while positioning the District to move forward and responsive to changing instructional, political and technological times
    - Implemented additional funding for Board of Education approved Strategic Initiatives
    - Strive to develop a budget not to exceed the estimated Tax Levy Cap of 0.58%
- Budget stakeholders in preparing their budgets were instructed to:
  - Identify a budget maintaining current programs and services and/or trade-offs to support new initiatives
  - ➤ Identify potential areas to abandon to promote the implementation of Federal & NYS mandates and Board goals & initiatives



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Budget Guidelines – Board of Education Approved

**Budget Development Assumptions** 

Appropriations Budget – Draft #1

What has changed since the last budget

Multi-year Budget Trends

Revenue Detail

Recap from last time – NYS Budget Status

Revenues – Finalize Tax Cap for online submittal

**Budget Highlights** 

**Bus Purchase Reserve** 

**Next Steps** 

**Questions & Discussion** 





#### Budget Development Assumptions

- Revenue
  - State Aid Strictly the Governor's proposal <u>at this time</u>
    - Planning on nominal aid increase over the current year
    - Hoping for on time State budget and elimination of the Gap Elimination
       Adjustment (GEA) and unfreezing Foundation Aid
  - Tax Levy
    - Not proposing a Tax Levy beyond the provisions of the Property Tax Cap formula (Override) at this time
      - An override may be considered upon finalization of NYS budget

#### Appropriations

- Similar staffing as current year based on current enrollments
  - Sectioning and Special Education work is in progress
  - Adjustments for English Language Learners and School Schedule Initiative have been implemented

Currently in negotiations with 5 of 7 collective bargaining units

From Work Session on February 8th
Budget Influencing Factors – Status Quo Budget

#### **Revenue Change - Projections**

- + 499,189 State Aid Not Gov
- <u>+ 551,492</u> Tax Levy Cap 0.58%
- 1,050,681 Net Total Revenue Growth

\$1,050,681

#### **Appropriation Change - Projections**

- If Status Quo Budget +\$3,072,854
  - Quick Estimate Budget 2.51% more than current year
    - Current level of programs and services
    - Enrollment and related staffing steady
    - Adjusted for known contractual and other cost changes
    - Teacher Retirement System rate reduction

Funding Gap \$2,022,173

\$3,072,854

Status Quo Budget 2/9/2015

Defining & Closing the Gap – Solutions Implemented From February 8th Work Session

Revenue

**Appropriations** 

From Previous Slide

\$1,050,681

From Previous Slide +2.52% \$3,072,173

Draft #1 Budget Adjustments

COMIDA

+ 35,000

Draft #1 Budget Reductions Adjustments

Retirement Attrition

(\$111,943))

• Net Change in Revenue

\$ 35,000

Net Added Revenue

\$1,085,681

(what we have to support current program cost growth)

Decrease in Appropriations

<u>(\$111,943)</u>

Net Budget Increase 2.42% \$2,960,911

(what we need to maintain current programs)

\$1,085,681

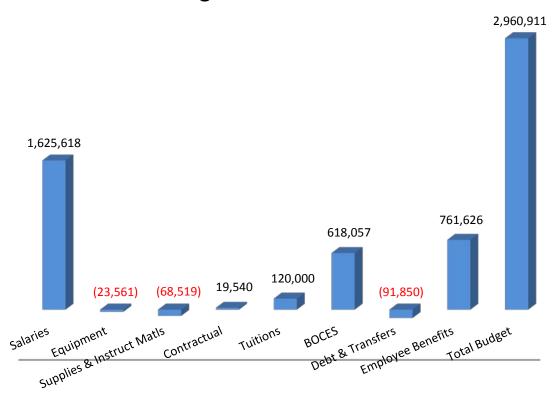
Funding Gap \$1,875,230

\$2,960,911 +2.42%

Draft #1 2/21/16

### **Draft One Budget Overview**

Dollar Change By Object of Expense Budget Reductions in Red





### 2016-2017 Composite Draft Budget

#### Salaries & Staffing

- + \$1,625,618 +2.77%
- Multi-year history nuances
  - Enrollment bubble impact
  - Some areas may have a more senior work force and thus a cost bubble
  - Impact of Collective Bargaining Agreements & new NYS APPR
- For 2016-2017
  - Includes Retirement Attrition Savings
  - Added Health Insurance costs for retirees (see benefits section)
  - Current total staffing is 4.5 FTE less than budget
  - Added 1.0 FTE English Language Learner ELL teacher
  - Added 3.2 FTE Special Area teachers to support new elementary schedule change





#### Equipment

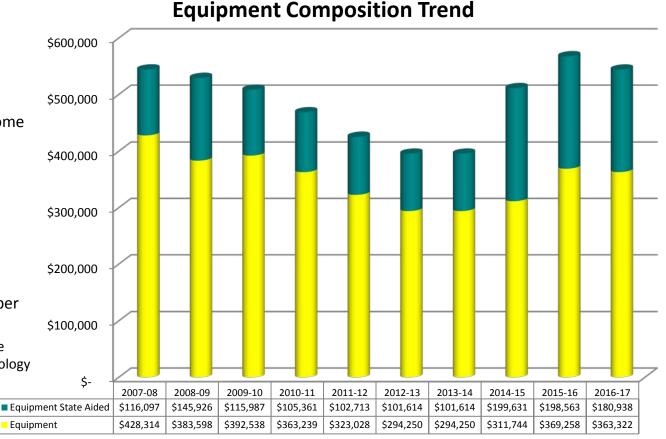
-\$ **23,561** -4.15%

#### - Historical Nuances

- Steady decline in District equipment
- Allowable threshold for equipment increased, thus some reclassification to supplies
- Budget reductions
  - Deferred replacement and maintenance plans
    - » O&M equipment
    - » Technology

#### - 2016-2017

- State Aided Equip. based on per pupil allocation
  - New can reclassify from State
     Aided Supplies to Aided Technology
     if in original budget





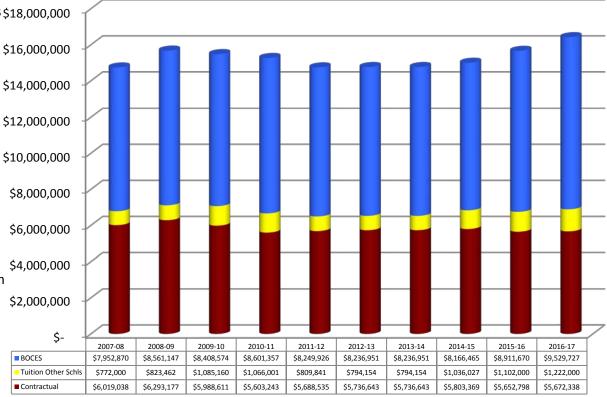
#### Contractual, Tuitions & BOCES

Total +\$1,656,317 11.22%

Contractual +\$ 19,540 + 0.35%

- Reduced copier leases and maintenance costs \$18,000,000 and renewing current study
- Reduce conference and travel
- Reduction of non instructional program related consultants
- Utility saving measures & lower unit charge
- **Tuitions** \$120,000 +10.89%
- Increased cost of Special Education Svcs
- Adjusted to billing from other schools for students attending programs out of District and New Law Amendment requires Special Aid Fund expense
- Some offsetting Revenue when we charge other Districts for services we provide to them
- +\$618,057 +6.94% **BOCES** 
  - Increase in charge for BOCES services
  - Reduction in services provided
    - » Spec Ed program
    - » Technology services





**PCSD Budget Work Session** 2/23/16 11

\$-

BOCES

Contractual



#### Supplies and Instructional Materials

Total -\$ 68,519 -2.23%

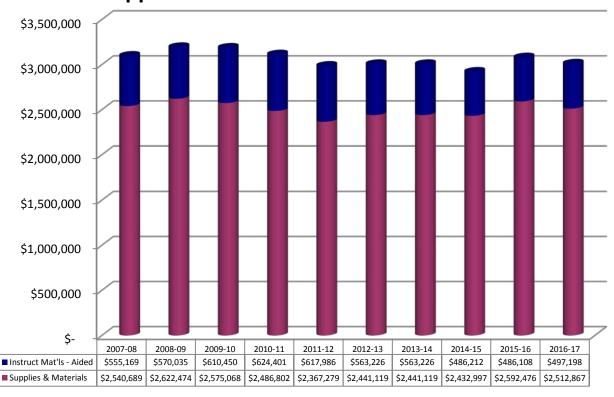
#### Instructional Material

- Text and Library Books, Software
- Are aided \$ for \$ based on a per student allocation
- NEW \$100,000 reallocated to Technology Aided Hardware (equipment). NYS Law now allows the reclassification if in original District budget

#### District Supplies

- Building allocation based on enrollment
- New for 2016-17 continue
   Strategic Initiative Local Grant
   Program (second year)
- Decrease due to decrease in enrollment

#### **Supplies & Instructional Materials Trend**





#### Undistributed Expenses

+\$ 669,776 +1.5%

#### Debt Service -\$91,850 -1.11%

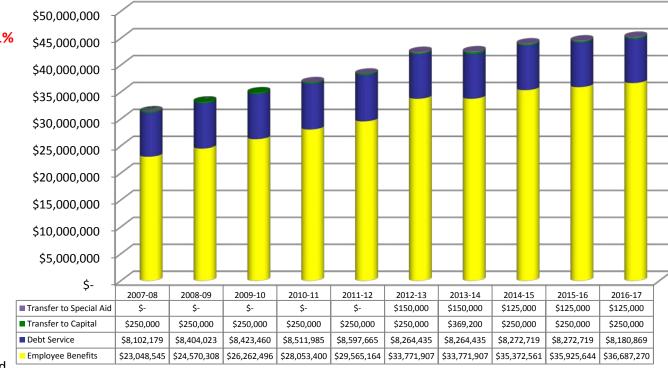
- Refinance July 2012 will save \$2.2 million over next twenty years
- Supported by separate prior voter approval
- Generates Aid that offsets approx 54% of the cost
  - When possible, on Capital Reserve funded projects, transfer Bldg Aid to the reserve to replenish for future tax stabilization

#### **Employee Benefits**

#### +\$ 761,626 +2.12%

- Cost savings from
  - Health and Worker's Comp insurance consortiums
  - Self-funded Dental
  - Contractual concessions
- Substantial decrease in the required employer contribution to Employee & Teacher Retirement Systems
- Due to the Federal Health Care Reform Act. Health Insurance costs starting to rise
- Includes the health insurance for the new retirements

#### **Undistributed Composition Trend**



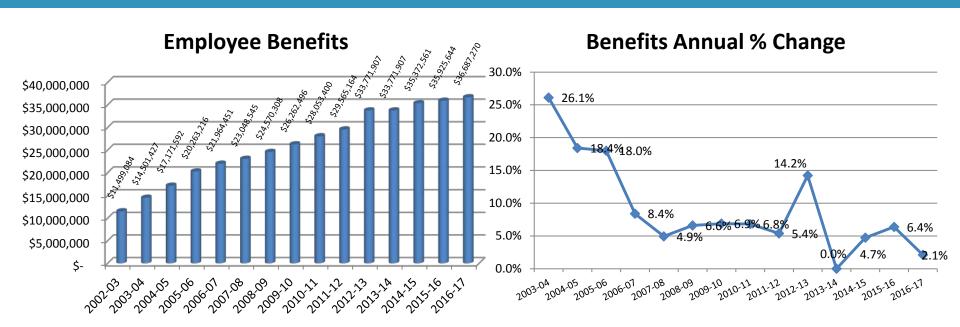
#### **Transfer to Capital**

- Used to fund minor maintenance and repair projects to maintain facilities, infrastructure and equipment
- Projects may be aided by Building Aid
- Steady decline to nominal funding during the revitalization project

#### Transfer to Special Aid Fund

- Local portion of Spec Ed Summer Program (ESY) 20%
- Local portion of State Schools 20% NYS School for Blind and Deaf





#### • The Facts About Benefits

- The District and area schools have instituted cost mitigation measures
  - Rochester Area Schools Health Plan Consortium (RASHP) is experiencing premium increases 1/3 that of community rated plans
  - The Consortium has saved the District more than \$11 million over the previous eight years
  - Employees now pay a portion 10 to 20% of health insurance costs
  - The Base plan is now the lowest cost offering. If an employee elects a higher cost plan they pay the difference.
  - In the 2003-04 Budget, Benefits comprised 16% of the total budget, for 2016-17 Benefits comprise 29% of the total budget



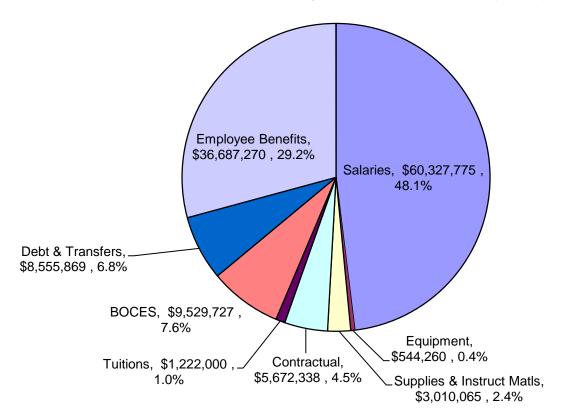
### **Putting It Together - Appropriations**

	2015-16 Approved Budget	2016-17 Proposed Budget	Dollar Change	Percent Change
Salaries	\$ 58,702,157	\$ 60,327,775	1,625,618	2.77%
Equipment	\$ 567,821	\$ 544,260	(23,561)	-4.15%
Supplies & Instruct Matls	\$ 3,078,584	\$ 3,010,065	(68,519)	-2.23%
Contractual	\$ 5,652,798	\$ 5,672,338	19,540	0.35%
Tuitions	\$ 1,102,000	\$ 1,222,000	120,000	10.89%
BOCES	\$ 8,911,670	\$ 9,529,727	618,057	6.94%
Debt & Transfers	\$ 8,647,719	\$ 8,555,869	(91,850)	-1.06%
Employee Benefits	\$ 35,925,644	\$ 36,687,270	761,626	2.12%
Total Budget	\$ 122,588,393	\$ 125,549,304	2,960,911	2.42%



### **Appropriations – Where is it spent?**

2016-2017 Draft #1 Budget Composition by Object of Expense





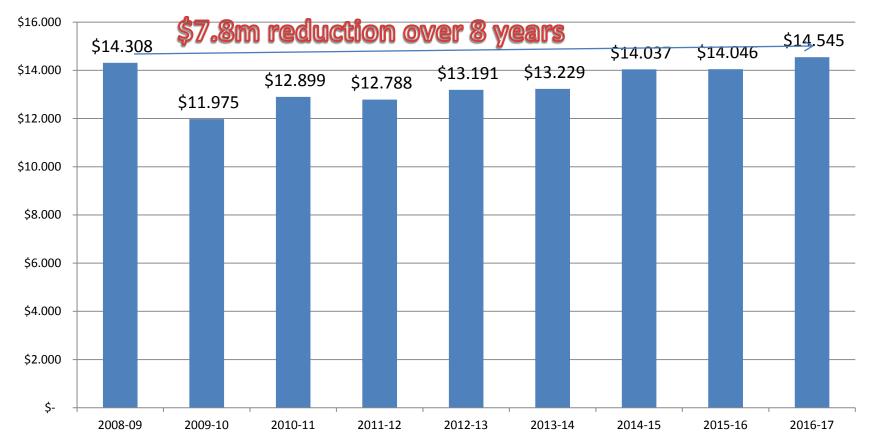
- Let's Talk Revenue & Support for the Budget/Programs
  - Governor says..... not much, it is unusually quiet in Albany
  - Property Tax Cap
    - We don't know some of the variables but required by law to submit to the NYS Comptroller by March 1st





### **Pittsford Specific Trend**

Formula Aids For Pittsford CSD - in millions





# How does the formula work for Pittsford?

Prior Year Levy	\$ 94,750,493	2015-16 Actual - current year
	X	
Times: Tax Base Growth Factor	1.0048	From Comptroller expansion & development
	+	
Add: Prior Year PILOTs	\$ 350,376	2015-16 Actual
	-	
Less: Prior Year Capital Levy	\$ (2,677,983)	Local Portion (Debt Service Less Bldg Aid)
	=	
Equals: Prior Year Adj Levy	\$ 92,877,688	Adjusted to Base for Growth
	X	
Times: Allowable Growth Factor	0.12%	lesser of CPI or 2%
	-	
Less: Estimated New Year PILOTs	\$ (249,125)	Est from Assessors - May
	+	
Add: Prior Year Carryover	\$ -	If not all cap used (not eligible)
	=	
Equals: TAX LEVY LIMIT	\$ 92,740,017	



# How does the formula work for Pittsford? (continued)

Equals: TAX LEVY LIMIT	\$ 92,740,017		
	+	To be filed with Comptroller March 1	
Plus: <u>EXCLUSIONS</u>			
Court Orders & Judgments	<b>;</b>		
New Year Capital Levy	\$ 2,561,939	Local Portion (Debt Less Bldg Aid) already voter approved	
Pension Growth > 2 pts	\$ 0	Employee & Teacher Retire System mandated payments	
Add: Total EXCLUSIONS	\$ 2,561,939	_	
	=		
Maximum Allowable Tax Le	vy \$ 95,301,955	\$ 551,462 0.58%	
Must be reported to NYS Comptroller by March 1st		Maximum for simple majority vote  Greater would require 60% approval	



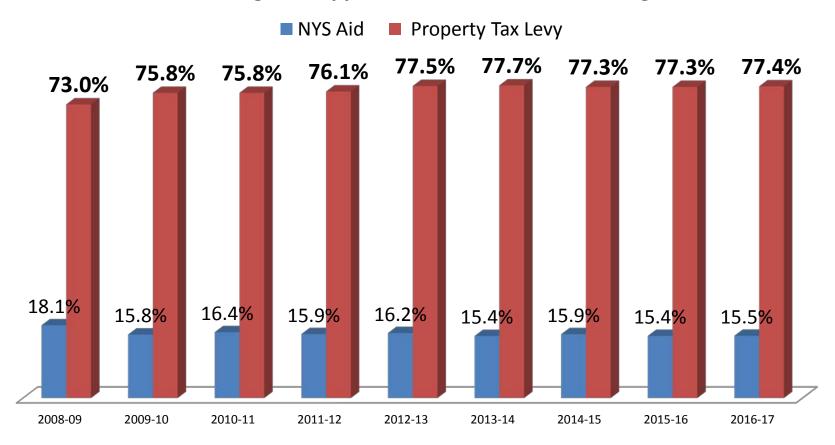
### **Putting it Together - Revenue**

REVENUE – by major	2015-2016	2016-2017	Dollar Change	Percent
category	Adopted	Draft #1		Change
Property Tax Levy	94,750,493	97,177,215	2,426,722	2.56%
Pmts In Lieu of Tax	214,000	249,000	35,000	16.36%
Sales Tax	4,912,858	4,912,858	-	0.00%
Misc Fees & Other	948,728	948,728	-	0.00%
State & Federal Aid	19,819,314	20,318,503	499,189	2.52%
Use of Reserves	643,000	643,000	-	0.00%
Approp Fund Bal	1,300,000	1,300,000	-	0.00%
<b>Total Budget</b>	122,588,393	125,549,304	2,960,911	2.42%
Amount (Over) / Unde	er Tax Cap	-1,875,260	-1,875,260	-1.53%
Target Budget		123,674,044	1,085,651	0.89%



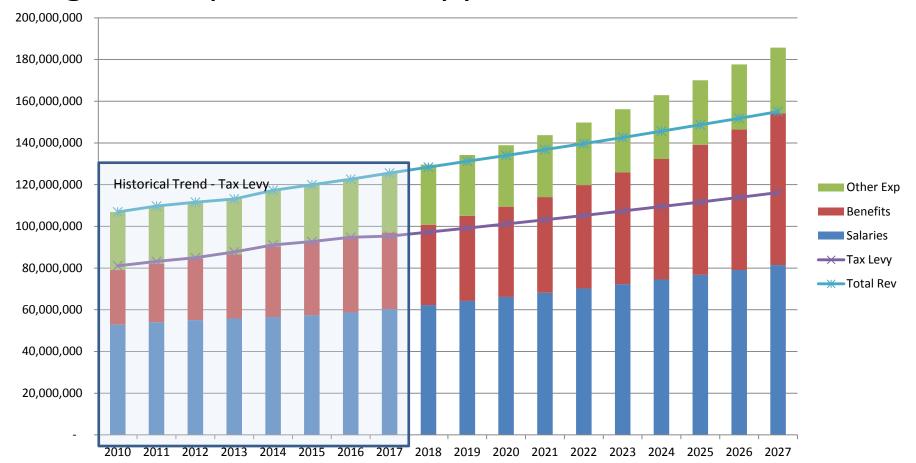
#### Who's Rewarding Academic Performance?

Percentage of Support for the Pittsford CSD Budget





### Budget Composition & Support Trend — Historic & Projected





#### **Understanding the Root Problem**

- Approximately 80% of our Budget is expended on:
  - Salary
  - Benefits
  - Combined they are growing at an average rate of 5% per year
- Approximately 80% of our Revenue is from Property Taxes and they are capped at:
  - The lesser of CPI or 2%, plus or minus some exclusions
- 15% of our Revenue is State Aid
  - Relatively flat due to
    - Aid Frozen
    - Reduction Formulas (Gap Elimination Adjustment)
  - Each year is less of a slice of the total budget support pie
  - Restoration of Aid (return to formula) is not likely for a High Wealth High Performing School
- Our Community Wealth on average is improving (per SED data)
  - Combined Wealth Ratio is increasing from 25% to 31% wealthier than State Average
    - Property Value Wealth pretty stable
    - Income Wealth is increasing meaning the State Aid formulas become less in our favor and the Tax Cap more punitive
    - Tax Effort ratio or a communities ability to pay property taxes is improving and the lowest in the county



- Current Status The "Waiting Game"
  - The appropriations budget is significantly complete
    - Working on sectioning and special education placements
    - Vetting all departments and codes
  - Needed Answers to Revenue (support) Questions:
    - Will there be an on-time State budget?
    - What will that budget mean to schools and PCSD?

Will it have an impact on the Tax Cap?



#### What have we been hearing?

- A. State Aid Increase cease the Gap Elimination Adjustment (GEA)
- B. Some Increase to Foundation Aid Formula
- C. Possible modification to the Property Tax Cap formula

Budget Case Scenario	Add'l Aid from Scenario	Budget (Cuts) to Meet Tax Cap
Draft #1 Budget		(\$1,875,260)
IF GEA termination	\$1,052,953	(\$822,307)
IF 4.8% Aid Restore	400,000	(\$422,307)



### What are Our Options?

- 1. Seek a Property Tax Cap Override
  - Would require at least 60% supermajority support, not 50% simple majority
- 2. Make program and service reductions
  - Are our programs and services why we have historically received support for our budgets?
  - Has our community reached tax saturation?
- 3. Utilize more Fund Balance & Reserves
  - Every \$ more we take from savings today means it has to be there for next year. Otherwise we in essence raise next year's taxes before doing anything with that budget.
  - Use of Fund Balance & Reserves should be for one shots and unusual circumstances. They cannot support a "way of life", Clarence CSD, Kodak
- 4. Some combination of Two and Three
  - Weigh impact on the short and long-term budget and services



### Proposition No. 1 Capital Reserve Fund - Purchase of Buses

 Purchase of twelve replacement buses and one service truck at a total maximum cost of \$1,405,000

#### Estimated Costs (pre-bid)

Twelve – 36 pass mid size

\$115,019 ea.

One – Service Truck

\$ 38,000 ea.

- Trade-in allowance for twelve buses will reduce total cost approximately \$14,500
- Will not impact the tax levy
- Will generate approximately \$685,000 in State Aid that will replenish the reserve
- All buses being replaced are more than ten years old and have more than 120,000 miles





### PROPOSITION NO. 1 – Capital Reserve Fund – Purchase of Buses Shall the following resolution be adopted, to wit:

**BE IT RESOLVED,** that the Board of Education of Pittsford Central School District is hereby authorized to withdraw from the existing "Capital Reserve Fund – Purchase of Buses" a sum of money not to exceed One Million, Four Hundred Five Thousand Dollars (\$1,405,000) to be used for the purchase of twelve (12) replacement thirty-six passenger buses, one (1) replacement service truck.



### 2015-2016 Proposed Budget Quick Facts

Draft #1 Budget Increase

2.42%

The Property Tax Levy Cap

0.58%

The Proposed Tax Levy

?.??% TBD

State Aid

**TBD** 



#### **Work Session To Do's**

- March 1 Report required data to Comptroller
- March 9 Board Work Session (Final)
  - Stay abreast of and implement changes
  - State/federal funding update
  - Additional propositions
- March 17 District Planning Team (DPT)
- March 21 BOE Meeting (Regular) Budget Work Session if needed
- April 19 Board adopts Superintendent's Budget
- April 21 District Planning Team (DPT)
- May 9 Public Budget Hearing
- May 17 Budget Vote and Board Election



Board of Education Questions and Discussion

End of Presentation

Presentation may be reviewed on District's website:

www.pittsfordschools.org

### **End of Presentation**